

To Dean of the College of Nursing, University of Health Science Lao PDR

Re: Request for Research Cooperation

Dear, XXXXXXXX

I am a Doctoral Student of Midwifery, Graduate School of Nursing Science, St. Luke's International University. I would like to conduct the study regarding nursing education in Lao PDR. I am seeking your cooperation for this study.

Research title:

Development of Critical Thinking Assessment Tool for Undergraduate Nursing Students in Laos

Request for Research Cooperation

If you are agreeable with this request, I would highly appreciate it if you could kindly nominate ten nursing educators as research participants and one nursing educator who has enough ability to translate a questionnaire (the draft of Critical Thinking Assessment Tool for Undergraduate Nursing Students) from English to Laotian.

1. As research participant

Could you kindly nominate ten nursing educators as research participants?

If available, at least one educator from each specialty: Fundamental, Maternal, Pediatric, Adult, Gerontological, Community, Mental, Administration to prevent bias in any specialized area) who met the following eligibility criteria:

<Inclusion Criteria >

- A nurse who holds a bachelor's degree or higher, and is knowledgeable, responsible and interested in nursing education
- Be able to participate in the research activities as panel (we address research participant 'panel' in the study)
- Teaching with students' assessment experience is more than five years

<Exclusion Criteria >

A nurse who has a role to translate this research questionnaire

2. As translator

Could you recommend one nursing educator to translate the questionnaire which would be Critical Thinking Assessment Tool from English to Laotian.

The nursing educator who works for the translation could not be the research participant(panel).

Expected research activities as panel:

The panel will be asked

1. To comment on the draft of assessment tool of nursing students' critical thinking competency through questioners three rounds and interviews if it is necessary to confirm the comments,
2. To try the draft of the assessment tool to assess critical thinking of simulated a nursing student.
3. To attend the panel meeting for validation of the critical thinking assessment tool for undergraduate nursing students and to answer a questionnaire about feasibility of the developed assessment tool in Laos nursing contexts

Ethical Consideration:

This study proposal is approved by the Lao National Research Ethical Committee (No.080/NECHR) and the Research Ethics Committee of St.Luke's International University, Japan (No. 19-A025). The panel has the right to refuse to participate in this research and withdraw from research activities without any penalty anytime. The researcher will not report to anyone about who takes or who does not take part in this research. The panel members' privacy will be protected. All recorded data will be kept locked-up and then destroyed at the end of this study.

Budget: This study is funded by the research-aid grant of Japan Academic Midwifery and the College of Nursing, St. Luke's International University (The Asia-Africa Science Platform Program, Japan Society for the Promotion of Science).

Reward

A panel will receive \$ 10 reward per one round on making comments includes answering to interview regarding the nursing students critical thinking assessment tool.

Please do not hesitate to ask if you have any questions and/or requests.

Sincerely yours,
Mayumi Hashimoto

Student researcher

Ms. Mayumi HASHIMOTO

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