

St. Luke's International University Repository

目次

メタデータ	言語: Japanese 出版者: 公開日: 2024-03-19 キーワード (Ja): キーワード (En): 作成者: メールアドレス: 所属:
URL	http://hdl.handle.net/10285/0002000158

目 次

[原 著]

Malaria, Deforestation, and Plantation in Lao PDR: An Earth Observation Satellite Data Analysis	Emilie Louise Akiko MATSUMOTO-TAKAHASHI et.al	1
Towards Efficient Retrieval of Similar Medication Incident Reports: An Exploration of Lexical and Semantic-based Search Techniques	Zoie SY WONG	8
周産期うつ病の予防にむけた認知行動療法を活用した助産師主導介入プログラムの開発	岡津愛子 他	19
Factors Associated with the Resilience of St. Luke's International University Nursing Students During the COVID-19 Pandemic	Rina SHOKI et.al	31
Applying a Self-administered Neurocognitive Questionnaire (CCSS-NCQ) to Japanese Childhood Cancer Survivors	Miho KATO et.al	40

[総 説]

妊娠を対象とした地域看護の療養上の支援—訪問看護ステーションに焦点をあてた文献検討—	山田寛子 他	48
終末期患者に対する音楽療法の効果：量的研究のスコーピングレビュー	佐野愛香里 他	58

[実践報告]

2022年度聖路加国際大学教育改革推進事業「履修証明プログラム:ケアイノベーション履修コース」		
創設に向けた教育プログラムの開発	亀井智子 他	66
聖路加国際大学DNP(Doctor of Nursing Practice) コースに対する評価と今後の課題		
—学生と教員を対象とした調査報告—	林 直子 他	74
3年次学士編入 5期生との災害看護勉強会の取り組み—授業時間数不足問題解決への一案—	田中加苗	80
聖路加国際大学学生の進路選択の現状と支援ニーズ—価値観を明確にする進路選択ガイドの活用可能性—		
	山本加奈子 他	86
諸外国との比較からみた日本の公的資金による出産サービスの特徴と課題	下田佳奈 他	92
ラーニングアシスタントを対象とした看護技術習得支援についてのアンケート調査報告	佐居由美	98
聖路加ヘルスヒューマニティーズ創設への教育プロジェクト		
—2022（令和4年）年度 聖路加国際大学教育改革推進事業報告—	井上麻未 他	103
助産師を対象とした認知行動療法教育プログラムの開発	青山さやか 他	107
キャリア支援分科会の設立と活動（第1報）	奥 裕美 他	112
Clinical Nurse Educatorの取り組みと成果—コロナ禍における新人看護師研修の再設計と教育指導者への支援—		
	畠山有希 他	116
養護概説における実践力向上を目指した取り組み—健康診断演習を通じて—	浦口真奈美	123
新型コロナウイルス禍後の国際協働論演習 タンザニア研修の再開	下山まり 他	127
Short- and Long-term Cognitive Impact of Pediatric Brain Tumors: A Single-Case Study	Satomi SATO	133
サービスラーニングにささえあいセンター養成講座を取り入れた実践報告	射場典子 他	138
地域特性の理解を深めるコミュニティ・アセスメント能力獲得に向けた教材の開発		
—2022年度教育改革推進事業報告—	小林 真朝 他	144
外来看護の見える化を目指して～聖路加国際病院 外来看護検討会の取り組み	松本文奈 他	150
聖路加国際大学紀要投稿要項		157

Contents

[Original Articles]

Malaria, Deforestation, and Plantation in Lao PDR: An Earth Observation Satellite Data Analysis	Emilie Louise Akiko MATSUMOTO-TAKAHASHI et.al	1
Towards Efficient Retrieval of Similar Medication Incident Reports: An Exploration of Lexical and Semantic-based Search Techniques.....	Zoie SY WONG	8
Development of a Midwife-led Intervention Program Using Cognitive Behavioral Therapy to Prevent Perinatal Depression	Aiko OKATSU et.al	19
Factors Associated with the Resilience of St. Luke's International University Nursing Students During the COVID-19 Pandemic	Rina SHOKI et.al	31
Applying a Self-administered Neurocognitive Questionnaire (CCSS-NCQ) to Japanese Childhood Cancer Survivors	Miho KATO et.al	40

[Review Articles]

Community Nursing Care Support for Pregnant Women —A Literature Review Focusing on Home-Visit Nursing Stations—	Hiroko YAMADA et.al	48
Effectiveness of Music Therapy for Terminally Ill Patients: A Scoping Review of Quantitative Research.....	Akari SANO et.al	58

[Practice Report]

Development of a Care Innovation Certification Course: Report on an AY2022 Educational Innovation Promotion Project at St. Luke's International University.....	Tomoko KAMEI et.al	66
Evaluation of the Doctor of Nursing Practice Course at St. Luke's International University and Future Challenges: A Report on the Survey of Students and Faculty.....	Naoko HAYASHI et.al	74
Disaster Nursing Study Sessions Led by 5th Class of Third-year Undergraduate Students of the Accelerated Bachelor of Science in Nursing (ABSN) Program —A Suggestion to Solve the Problem of Insufficient Class Hours—	Kanae TANAKA	80
The Current Status of Career Choice and Support Needs of St. Luke's International University Students —Utilization possibility of the Career Choice Guide for clarification of values.....	Kanako YAMAMOTO et.al	86
Characteristics and Challenges of Publicly Funded Pregnancy and Childbirth Services in Japan in Comparison with Other Countries.....	Kana SHIMODA et.al	92
Questionnaire Survey on Nursing Skill Acquisition Support for Learning Assistants in the College of Nursing.....	Yumi SAKYO	98
An Educational Project to Establish Health Humanities at St. Luke's International University: Report on the AY2022 Educational Innovation Promotion Project.....	Mami INOUE et.al	103
Development of a Cognitive Behavioral Therapy Education Program for Midwives.....	Sayaka AOYAMA et.al	107
An Activity Overview of the Career Support Subcommittee (Report for 2023).....	Hiromi OKU et.al	112
Clinical Nurse Educator Initiatives and Outcomes —Redesign of New Nurse Training and Support for Educators in COVID-19 Pandemic—	Yuki HATAKEYAMA et.al	116
A report to Improve Practical Skills in School Health Nursing —Through Exercises related to Health Checkups at School—	Manami URAGUCHI	123
Seminar on International Collaboration after COVID-19: Resumption of the Program in Tanzania.....	Mari SHIMOYAMA et.al	127
Short- and Long-term Cognitive Impact of Pediatric Brain Tumors: A Single-Case Study.....	Satomi SATO	133
Practice Report: Incorporating The Sasaeai Supporter Program into The St. Luke's International University Service-Learning Course.....	Noriko IBA et.al	138
Development of Educational Models and Teaching Materials to Acquire Community Assessment Skills for Understanding Regional Characteristics: Educational Development Project Report (FY2022).....	Maasa KOBAYASHI et.al	144
Toward Visualization of Outpatient Nursing Practice : Activity report of the Outpatient Nursing Committee at St. Luke's International Hospital.....	Ayana MATSUMOTO et.al	150
Bulletin of St. Luke's International University Submission Guidelines.....		157